

EXCELLENCE ORGANIZATIONS HAVE EXCELLENCE PEOPLE

Engage, Envision and Execute



Pursuit of Personal Excellence

- Introduction
 - What is Personal Excellence
- Engage
 - What do I care about?
 - Who is in charge?
- Envision
 - What is Important to Me?
 - What Should I Focus On?
- Execute
 - How do I Stay Focused?
- Conclusion
 - Key Takeaways | Next Steps



Chris Lindstrom

Managing Partner, Ceptara Corp.

- Ceptara, established in 2002
 - Helps organizations bring excellence into focus through management consulting, business coaching, quality training and productivity tools utilizing the Lean Six Sigma toolbox.
- Experience
 - Over 25 years of management experience with technology companies such as AT&T, T-Mobile, Lucent, NCR, HP and Microsoft
 - Certified Lean Six Sigma Master Black Belt and senior member of American Society for Quality.
 - Master's of Science degree in Electrical and Computer Engineering



INTRODUCTION

Pursuit of Personal Excellence



Quick Informal Survey

- How many people are excellent?
 - Defined as effective and efficient at their job...
- How many out of 10?

Most common response is:
1 to 3

Dogbert's advice

How to achieve Personal Excellence...



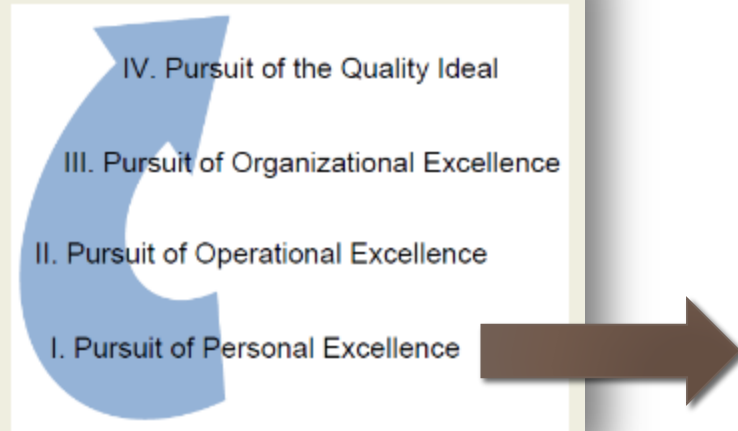
What is Personal Excellence?

- Does it mean being great at your job?
- Is it being a good mother, father, son, daughter, brother, or sister?
- A good influence? A friend? A good driver?
- Being able to run a marathon? Swim the English channel?
- Being happy all of the time? One with universe?



ASQ: Pursuit of Personal Excellence

Figure 1. The quality journey



I. PURSUIT OF PERSONAL EXCELLENCE

- ☐ A. Personal knowledge, skills, and abilities
 1. Personal vision and purpose
 2. Life planning and fulfilling a specific life purpose
 3. Personal enjoyment and satisfaction in personal/professional life
 4. Commitment and accountability
 5. Self-knowledge and self-assessment
 6. Prioritizing and time management
- ☐ B. Interpersonal and social skills
 1. Emotional intelligence (EQ)
 2. Verbal and written communication skills
 3. Listening skills
 4. Persuasion/influence skills
 5. Conflict resolution skills
- ☐ C. Professional development
 1. Leadership training, evaluation, and skill demonstration
 2. Continuing education
 3. Professional certification
- ☐ D. Underlying quality philosophies
 1. Personal improvement
 2. Seeking mutually beneficial solutions
 3. Quality of decisions—data, emotions, values, decision-making approaches
 4. Error awareness and prevention

The Whirlwind

- One out of two people say they are unable to handle the vast amounts of information they receive on a daily basis.
- It can take up to 25 minutes after an interruption to get back to the same level of productivity before the interruption.
- The work week, on average people spend:
 - Around 13 hours a week reading and responding to email.
 - Around 6 hours a week communicating and collaborating with their 'team'.
 - Around 16 hours working on tasks that are related to their objectives.
 - Around 8 hours a week working on things that don't relate to their objectives.

Statistics referenced from 'Take Back Your Life – Sally McGhee & John Wittry; The Complete Idiot's Guide to Getting Things Done - Jeff Davidson
The social economy: Unlocking value and productivity through social technologies," McKinsey, July 2012 Insights Article

ENGAGE

Pursuit of Personal Excellence



Original Affluence

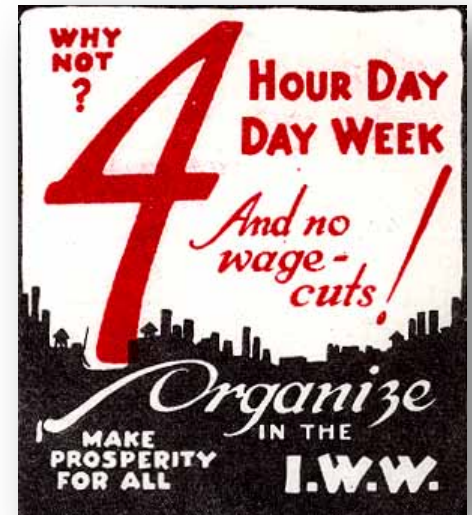
- Affluence – having an abundance.
- Hunter-Gatherers had it good!
- Farming was laborious and time consuming.



“We work in order to have leisure.” –
Aristotle.

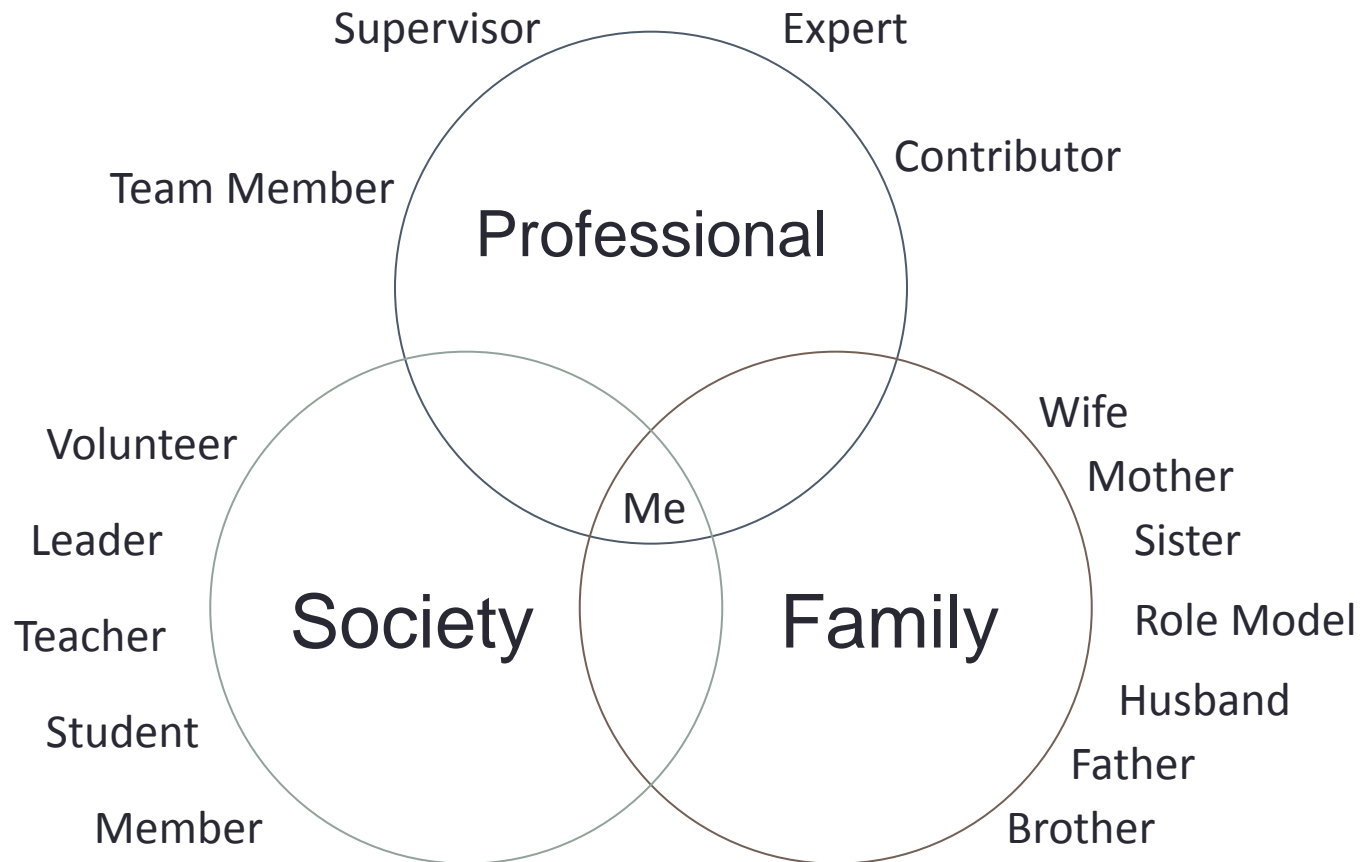
Depression Era – United States

- The “two-day” work week was inevitable.
- 1932; Black-Connery bill introduced in the Senate for a 30 hour work week.
- Gospel of Consumption
- Eight decades later; People are working harder and longer hours.

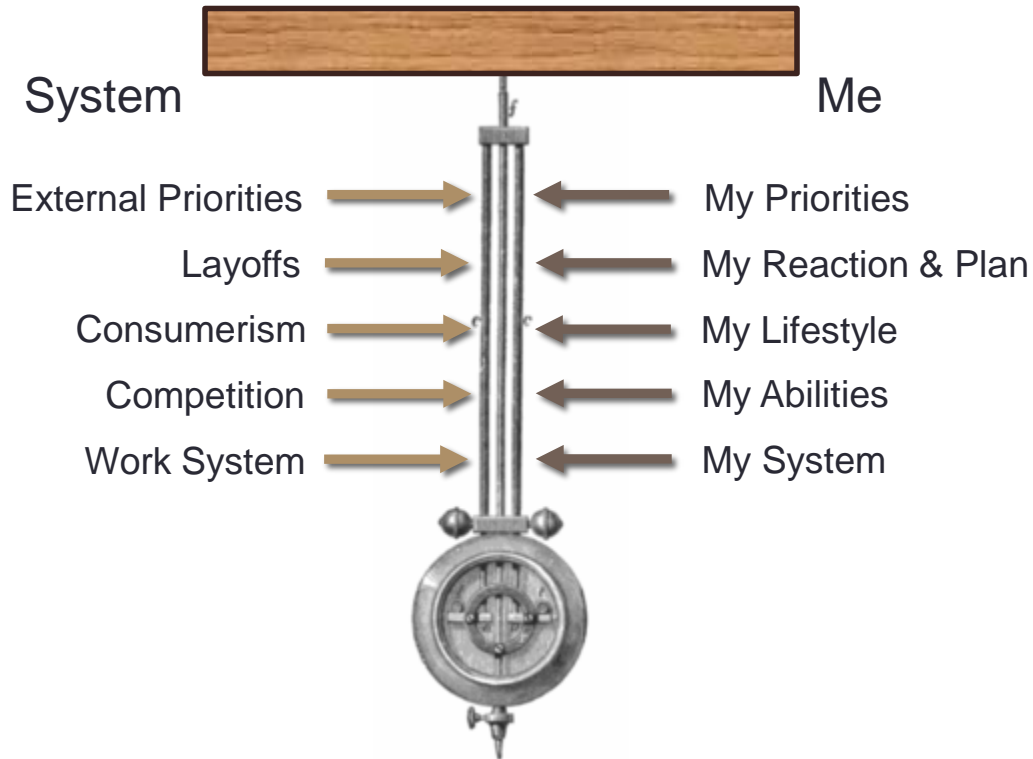


What do I care about?

Communities And Roles



Who's In Charge?



“The challenge of work-life balance is without question one of the most significant struggles faced by modern man”. –
Stephen Covey

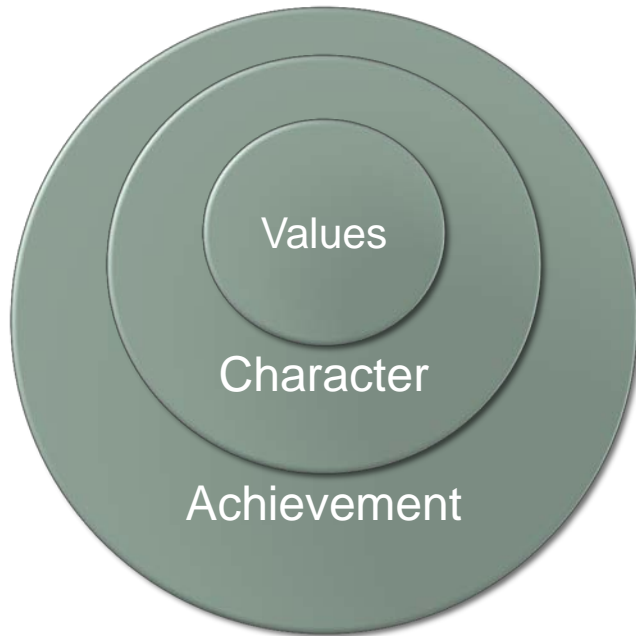
ENVISION

Pursuit of Personal Excellence



What is important to me?

What do I want to be?
What do I want to do?



Who do you want to be?

- Values: principles we hold dear
- Character: our behavior or personality

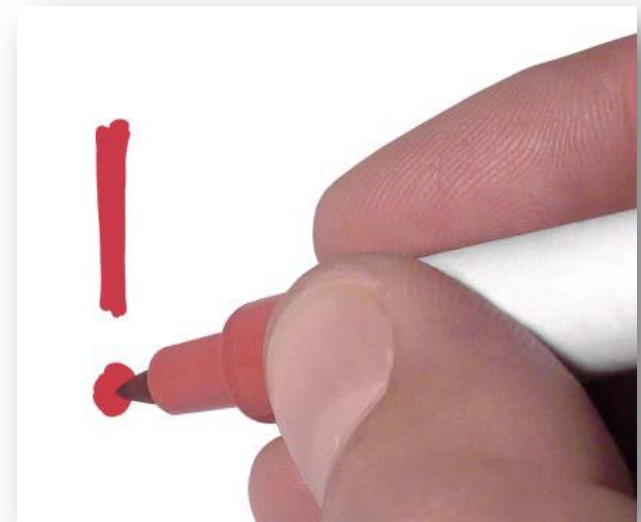
What do you want do?

- Goal: that which we direct effort
- Achievement: result of our effort

What is important to me?

Design who you want to be:

1. What are your values?
2. Who is important to you?
3. What role do you play with them?
4. How do you demonstrate your values in that role?
5. What will your successful life look like?



What is important to me?

- What is a personal mission statement?
 - A statement that focuses on what you want to be (character) and do (contributions and achievements) and on the values or principles upon which being and doing is based [1].
- Why is it important?
 - Provides the foundation upon which all other decisions are based.
 - Gives life to your inner compass.
 - Helps you find your voice so that you can help others find theirs

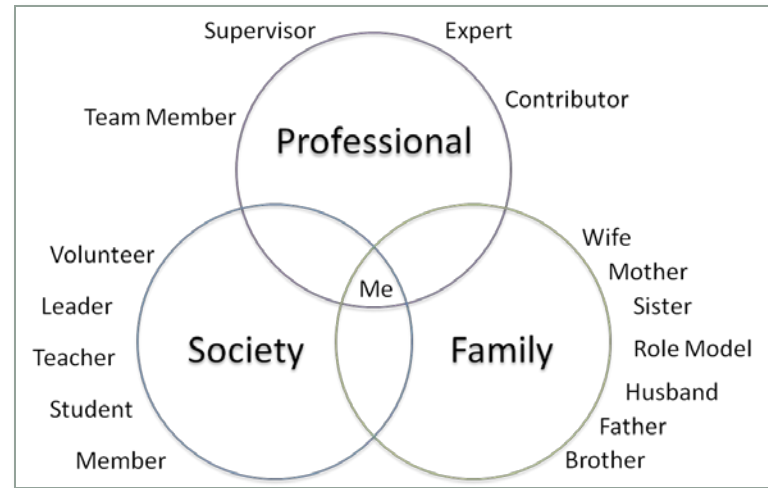
Personal Mission Statement Example

- My mission is to live my life with integrity and make a positive difference in the lives of others
 - To fulfill this mission:
 - I am honest: What I do speaks volumes
 - I am respectful: I listen
 - I inspire: I teach by example that each of us has a choice
 - I am courageous: I speak my view
 - I learn: I seek to understand and harness the knowledge of my failures.

Our Communities & Roles

What should I focus on?

- Community Needs
 - Professional
 - Personal
 - Society At Large
- Self or Internal Needs
 - Physical
(To Live – Body)
 - Emotional
(To Love – Heart)
 - Mental
(To Learn – Mind)
 - Spiritual
(To Leave a Legacy – Soul)



In each area we have goals, things we want to accomplish

Visualize the End Game

- Visualize success

What will the _____ look like once _____ has been accomplished?

- Things are created twice

1. In your minds eye
2. In reality

- Personal Leadership



Creating Goals

1. Identify the community
2. Identify the role
3. Identify the area of focus
4. Create the goal
MARST



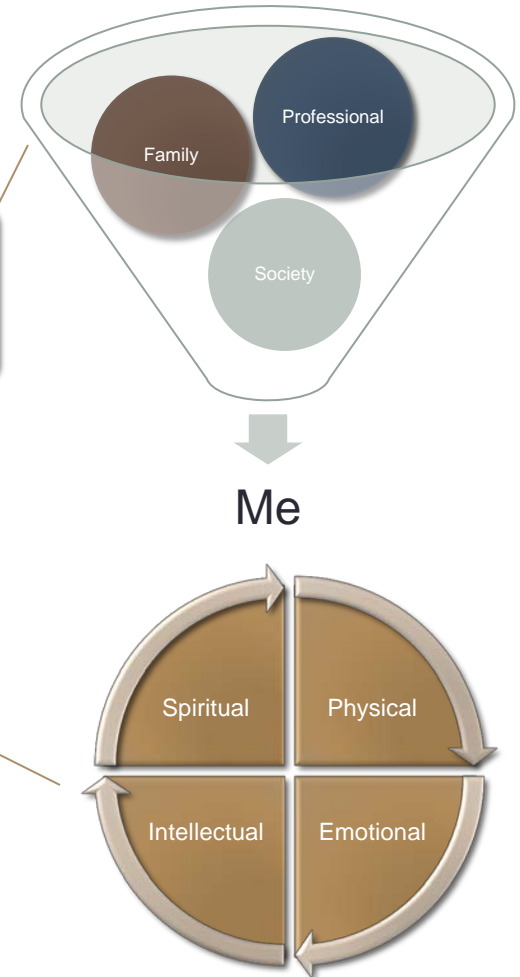
Articulating a Goal

- M-A-R-S-T can be a good order to consider
 - Measurable is the most important, otherwise success is not clear
 - Achievable is next, how do you know its achievable
 - Relevant – the goal is aligned
 - Specific – everyone should understand what it is
 - Timely – it has dates



What should I focus on?

Mission – Goals – Projects – Tasks – Time / Energy

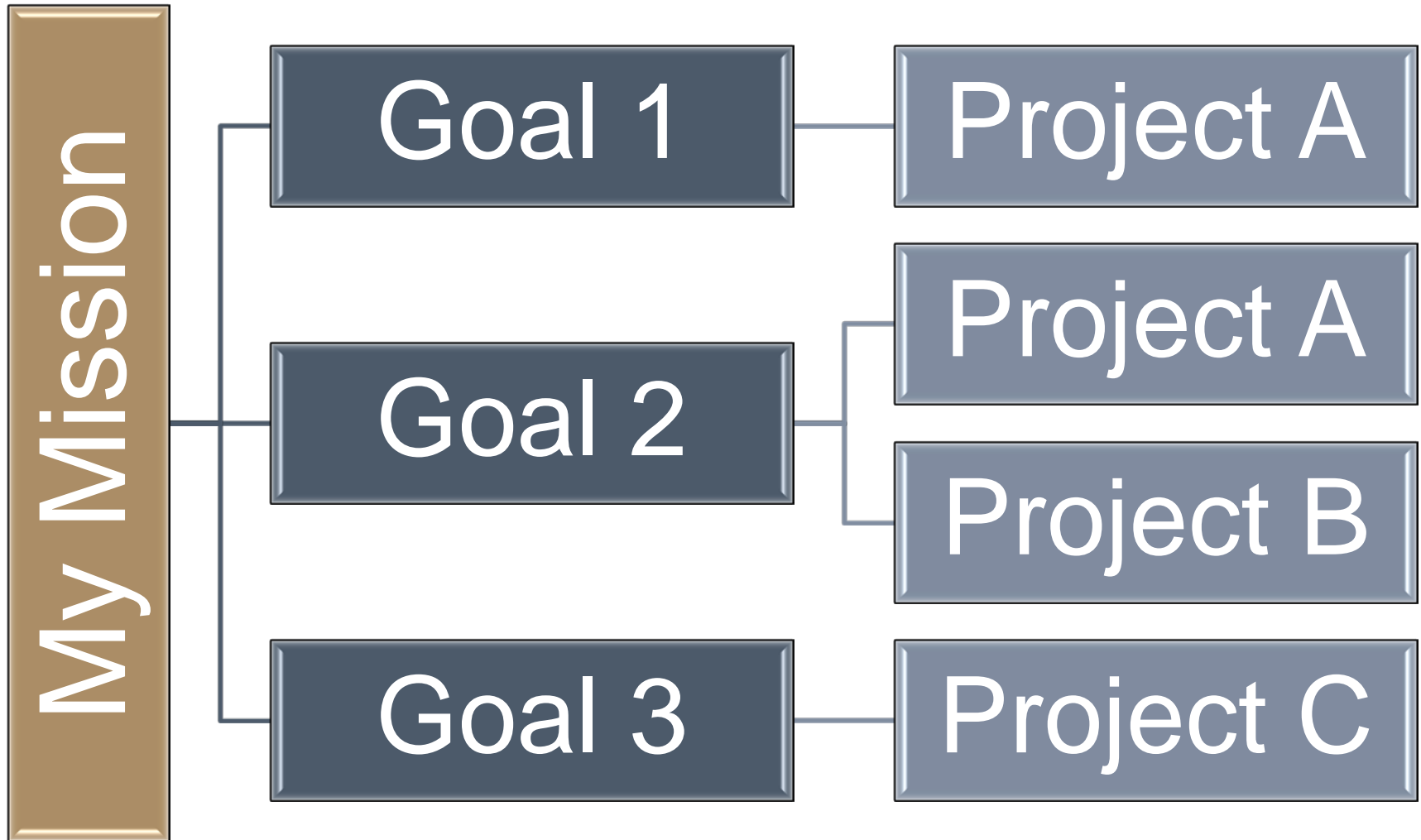


EXECUTE

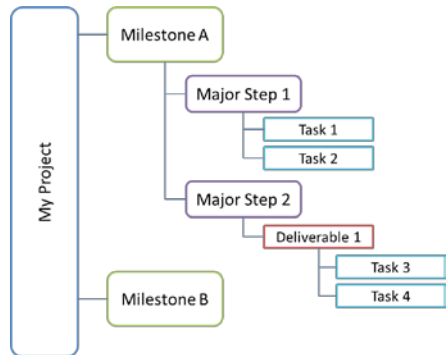
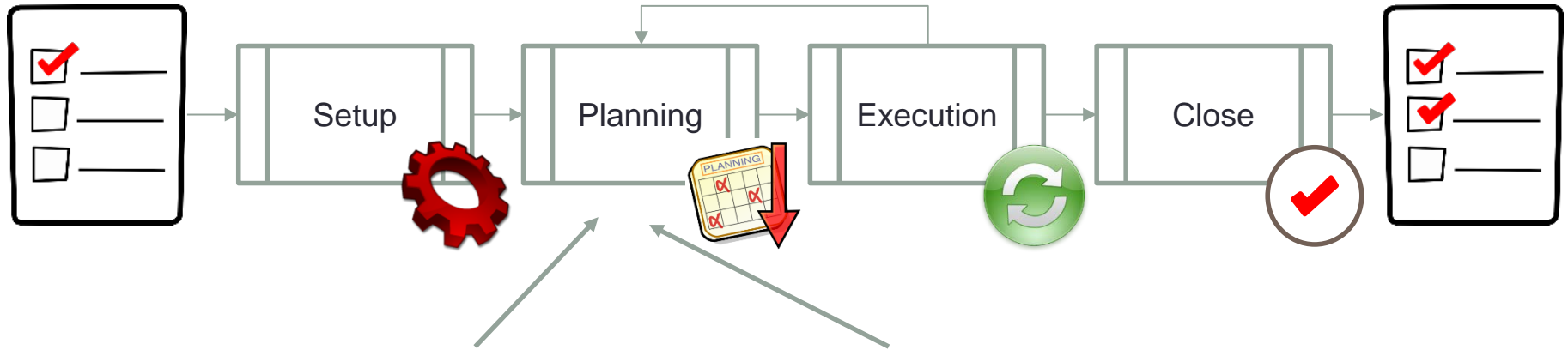
Pursuit of Personal Excellence



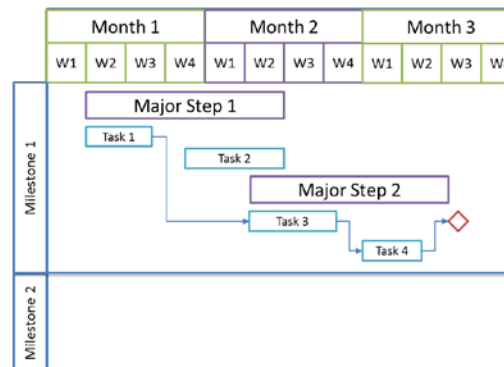
Goal Deconstruction



Project Management Lifecycle

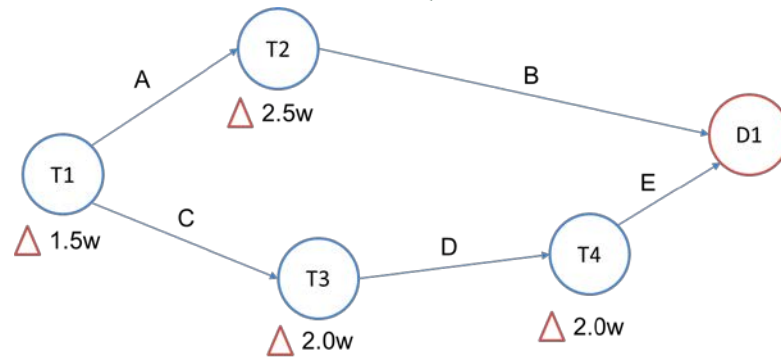
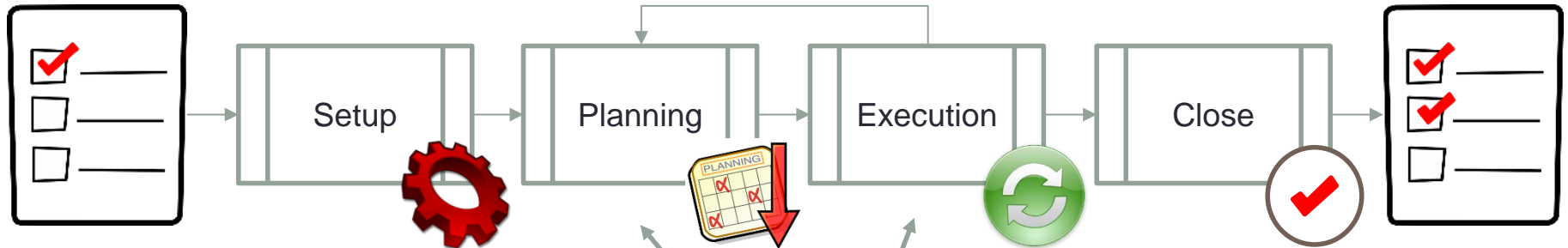


Work Breakdown Structure



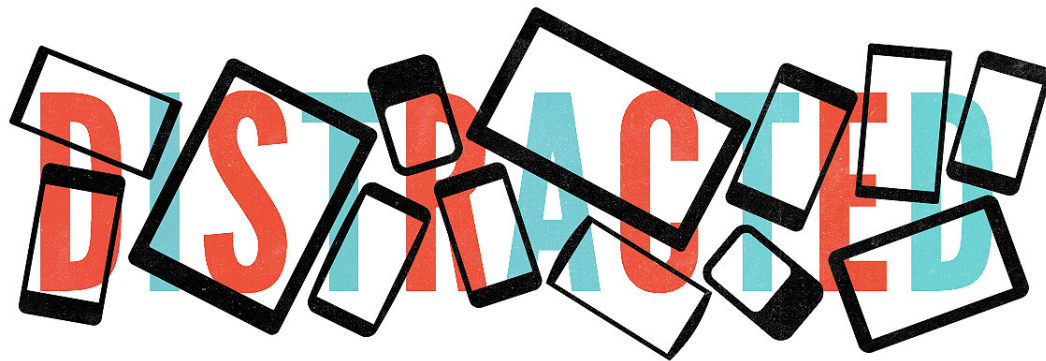
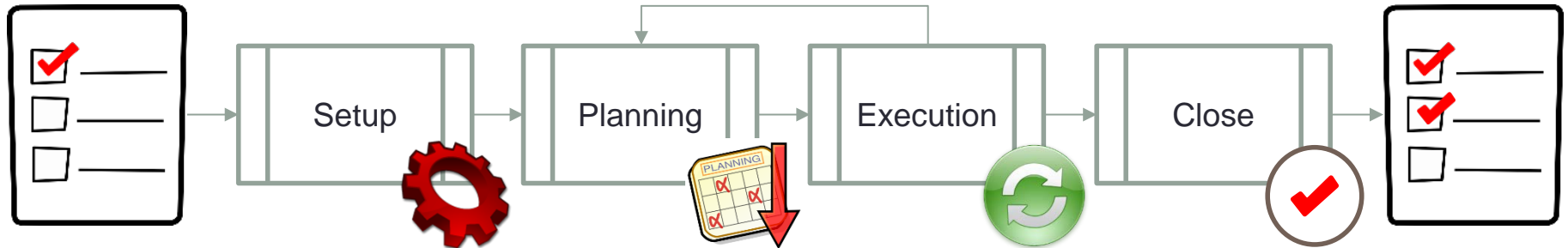
Gantt Chart

Project Management Lifecycle



PERT Chart – CPM

Project Management



FocusMe for Excellence™ Model



TRANSFORMATION

Pursuit of Personal Excellence



Do you identify with these people?

- Addicted to the Urgent
 - I should be able to manage all of the details that come at me.
 - I'll work on what's in front of me now, whoever is screaming the loudest, or whoever the highest level person asked me
- Happy to Help
 - Can I interrupt? Sure, how can I help.
 - I'm always working on other people's agendas and don't have time for my own
- Organization is for the Weak
 - I don't have time to get organized, I'm too busy doing stuff
 - Just leave it on my desk and I'll get to it
- Pack Rat
 - Don't touch my piles, I know where everything is
 - I'm sure I'll need this memo, let me put it over here so I don't forget where it is
- Organization is too Left Brain
 - I'm a free spirit, I work on what moves me
 - I know what I need to do, I don't need a system to help me keep track

Personal Excellence Transformation

Before	Now
<p>Addicted to the Urgent</p> <ul style="list-style-type: none"> • I should be able to manage all of the details that come at me. • I'll work on what's in front of me now, whoever is screaming the loudest, or whoever the highest level person asked me 	<p>Addicted to the Important</p> <ul style="list-style-type: none"> • I am able to manage all of the important actions because I'm clear on my objectives • I can get even more done because I'm working on the right things
<p>Happy to Help</p> <ul style="list-style-type: none"> • Can I interrupt? Sure, how can I help. • I'm always working on other people's agendas and don't have time for my own 	<p>Happy to Help</p> <ul style="list-style-type: none"> • Now that I've set boundaries and blocked out time, I'm getting my work done and have time left over to help others
<p>Organization is for the Weak</p> <ul style="list-style-type: none"> • I don't have time to get organized, I'm too busy doing stuff • Just leave it on my desk and I'll get to it 	<p>Organization is for the Strong</p> <ul style="list-style-type: none"> • I love my system, it allows me to be more efficient with my time and get even more done
<p>Pack Rat</p> <ul style="list-style-type: none"> • Don't touch my piles, I know where everything is • I'm sure I'll need this memo, let me put it over here so I don't forget where it is 	<p>Efficient Filer</p> <ul style="list-style-type: none"> • Everything is in the right place and I'm not keeping anything that isn't related to what I need to get accomplished.
<p>Organization is too Left Brain</p> <ul style="list-style-type: none"> • I'm a free spirit, I work on what moves me • I know what I need to do, I don't need a system to help me keep track 	<p>I'm More Creative</p> <ul style="list-style-type: none"> • I'm not spending so much time on meaningless details and it allows me to think even more creatively

Pursuit of Personal Excellence Benefits

- Higher credibility with people that depend on us
- Reclaim time to work on our passions.
- Reduce distractions
- Feel More Confident
- Feel More Accomplished
- Feel More Fulfilled

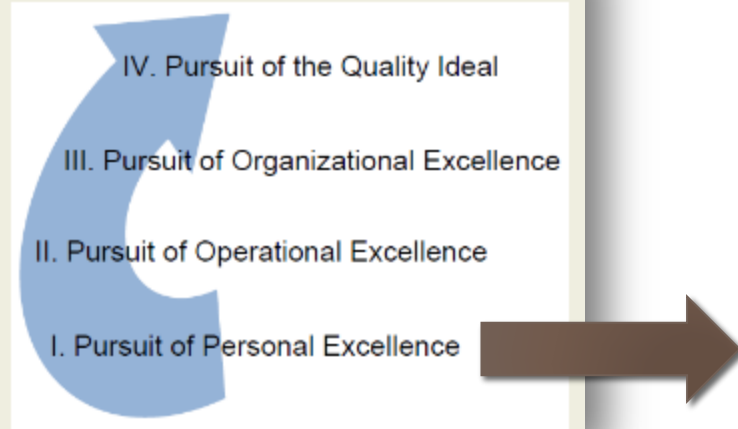
CONCLUSION

Pursuit of Personal Excellence



ASQ: Pursuit of Personal Excellence

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☐ C. Professional development

1. Leadership training, evaluation, and skill demonstration
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☐ D. Underlying quality philosophies

1. Personal improvement
2. Seeking mutually beneficial solutions
3. Quality of decisions—data, emotions, values, decision-making approaches
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Top 10 Take Aways

1 | It's your system – make it work for you!

2 | Plan regularly and execute what 'fits' with your objectives.

3 | Process your e-mail using the 5Ds.

4 | Reduce your collection points.

5 | Break your objectives into one or more projects.

6 | Use communities, roles , and MARST to frame your objectives.

7 | Write down personal mission statement and publish it visibly to yourself.

8 | Write down your values and use roles to make them real.

9 | Write your obituary – discover what is truly important to you.

10 | It starts with you!

What's Next?

- Reference
 - Seven Habits of Highly Effective People, Stephen R. Covey
 - Getting Things Done, David Allen
 - Power of Habit, Charles Duhigg
 - Chris' Reading List: www.ceptara.com/about/team/chris
- Development & Support
 - Managing Priorities & Time, 6 hours
 - Personal Excellence Coaching / Mentoring, 12 hours
 - Proactive Planning & Problem Solving
- Tools
 - Ceptara Organizer for Outlook (2007/2010)
 - Ceptara FocusMe for Outlook (2010/2013)

PERSONAL EXCELLENCE

Pursuit of Personal Excellence

Chris Lindstrom, Ceptara Corp.

Handouts:

www.ceptara.com/2015WASStateLT



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PERSONAL EXCELLENCE

The End

