



Improving The Hospitalized Patients' Experience Through Physician Workflow

Washington State Government Lean Transformation Conference

Daniel Hanson MD

October 15, 2013

Today's Goals

- Share Our Experiences, Challenges and Solutions
- It's about People (Not Healthcare)
- Demonstrate Use of Lean Tools (VSM, One Piece Flow, PQ Analysis, Standard Work, Level Loading, Visual Control).
- Leave Inspired to Try Things!
- What About You?



How Do We Know We Are Doing A Good Job?

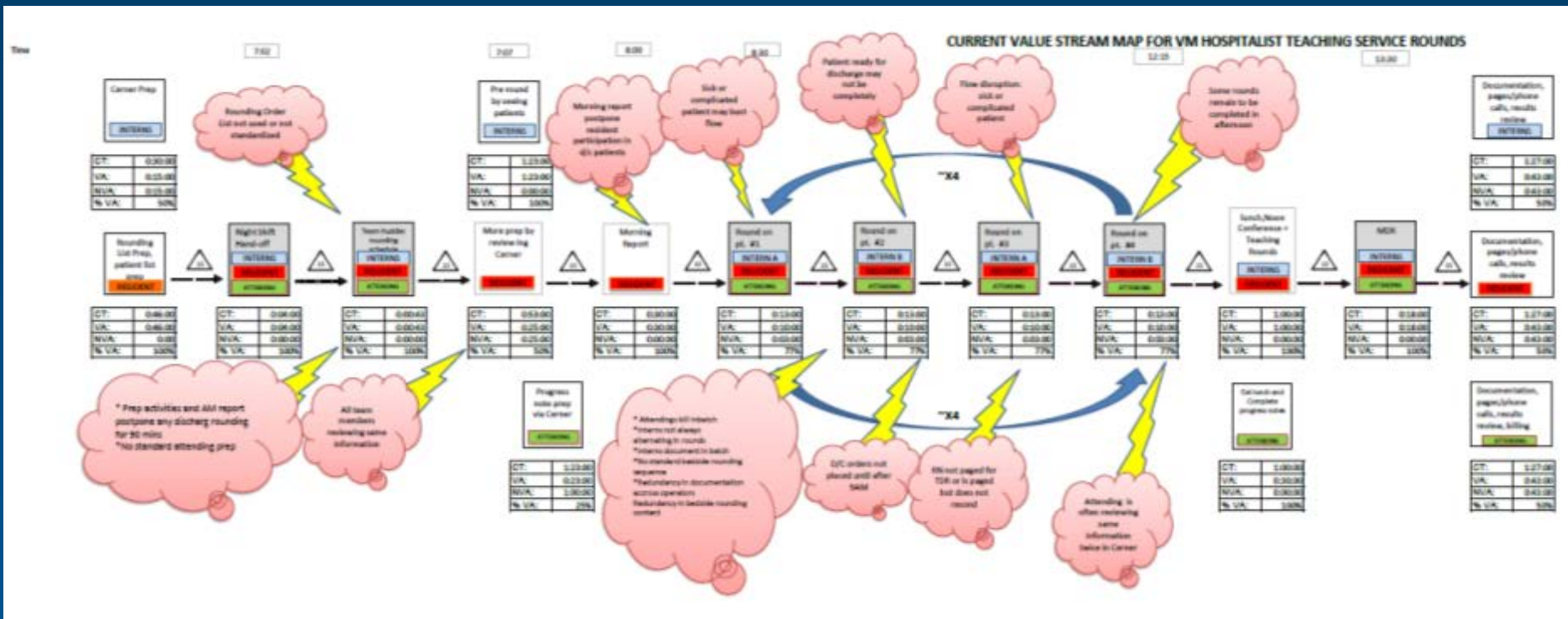
- RN Communication
- MD Communication
- Responsiveness
- Pain Control
- Medication Lists
- Environment of Care
 - -Clean and Noise
- Discharge Instructions
- Overall Impressions



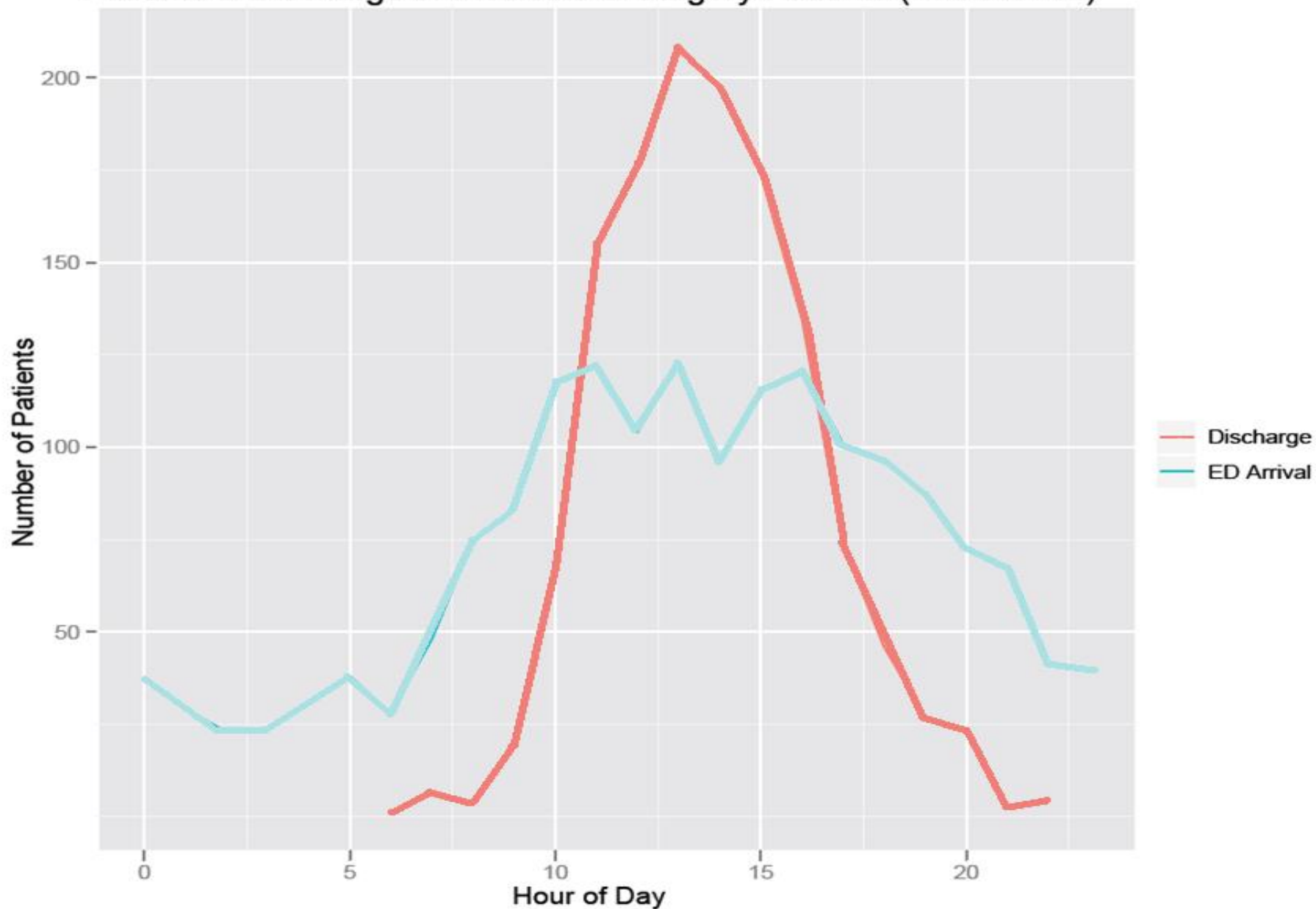
GOT FLOW?



Value Stream Mapping

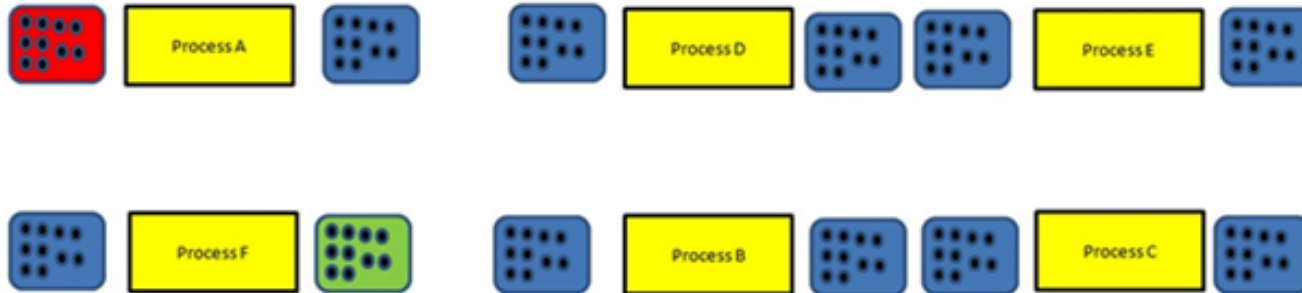


Jan2011 Time of Arrival of ED
Patients & Discharge of Medicine & Surgery Patients (VM/GH/PM)



One Piece Flow

Six Common Disjoint Processes Producing in Batches of 10



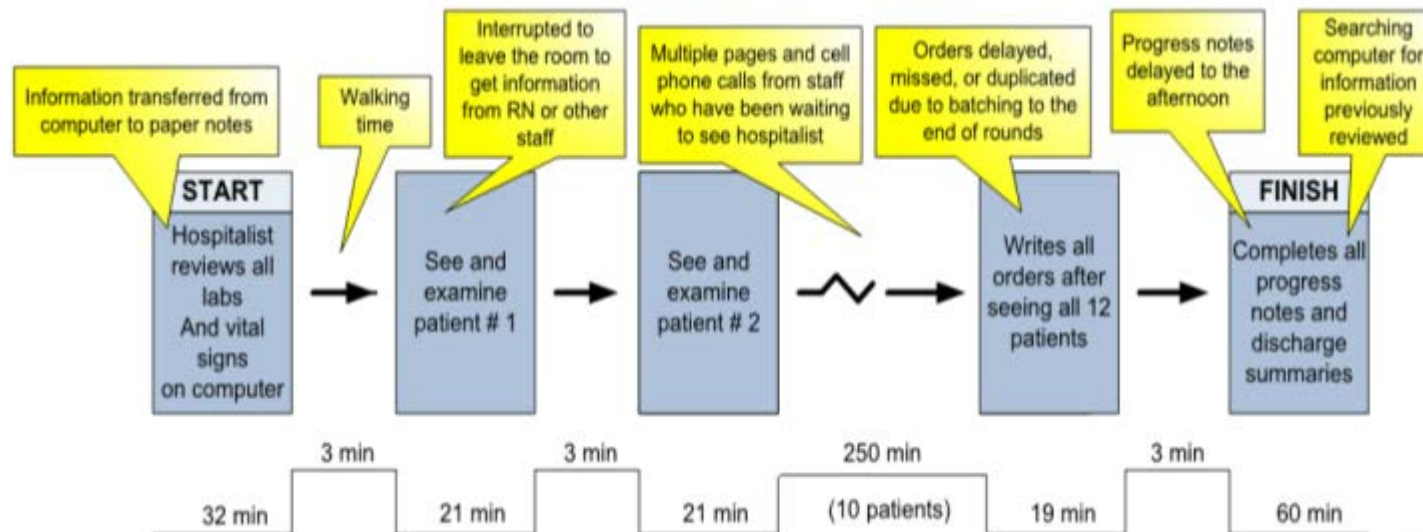
Example B One Piece Flow

Six Common Joined Processes Producing in One Piece Flow



In both examples each process takes 1 minute to complete 1 part.

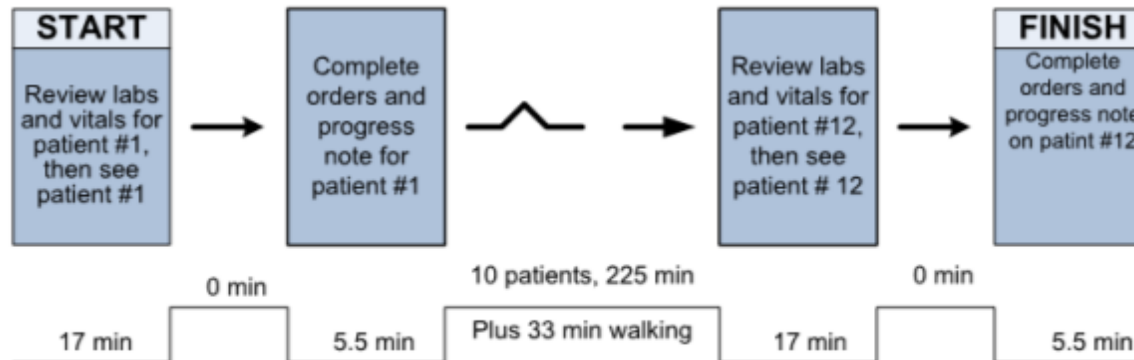
Value Stream Map of Hospitalist Rounds (batching method)



							TOTALS
Value added work	15 min	20 min	20 min	200 min	15 min	25 min	295 min (71%)
Non-value added work	20 min	4 min	4 min	50 min	7 min	35 min	120 min (29 %)

Lead Time (Time from start of process to finish) = 415 min (36 min/patient/day)

Value Stream Map of Hospital Rounds (Using One Piece Flow)



Rapid Process Improvement Workshop Progress Report

Team Name: Hospitalists

Process Summary: Reduce the non-value added time in the Hospitalists daily rounds through creation of one piece flow, standard work and elimination of interruptions.

Metrics	Baseline	Target > 50%	Day 2	Day 3	Day 5	Final	Percent Change
Lead Time – Time it takes to complete rounds on 12 patients	415 min	350 min	270 min	320 min	290 min	270 min	35%
Quality – Percent of patients w/ completed rounds by 12PM	66%	100%	80%	90%	100%	100%	34%
Quality – Number of defects (interruptions, unnecessary pages, delayed progress notes and orders.	14	7	8	9	5	5	64%
Walking distance – Hospital daily walking distance	2.09 miles	1 mile	1.9 miles	1.9 miles	1.9 miles	1.9 miles	9%

Notable innovations

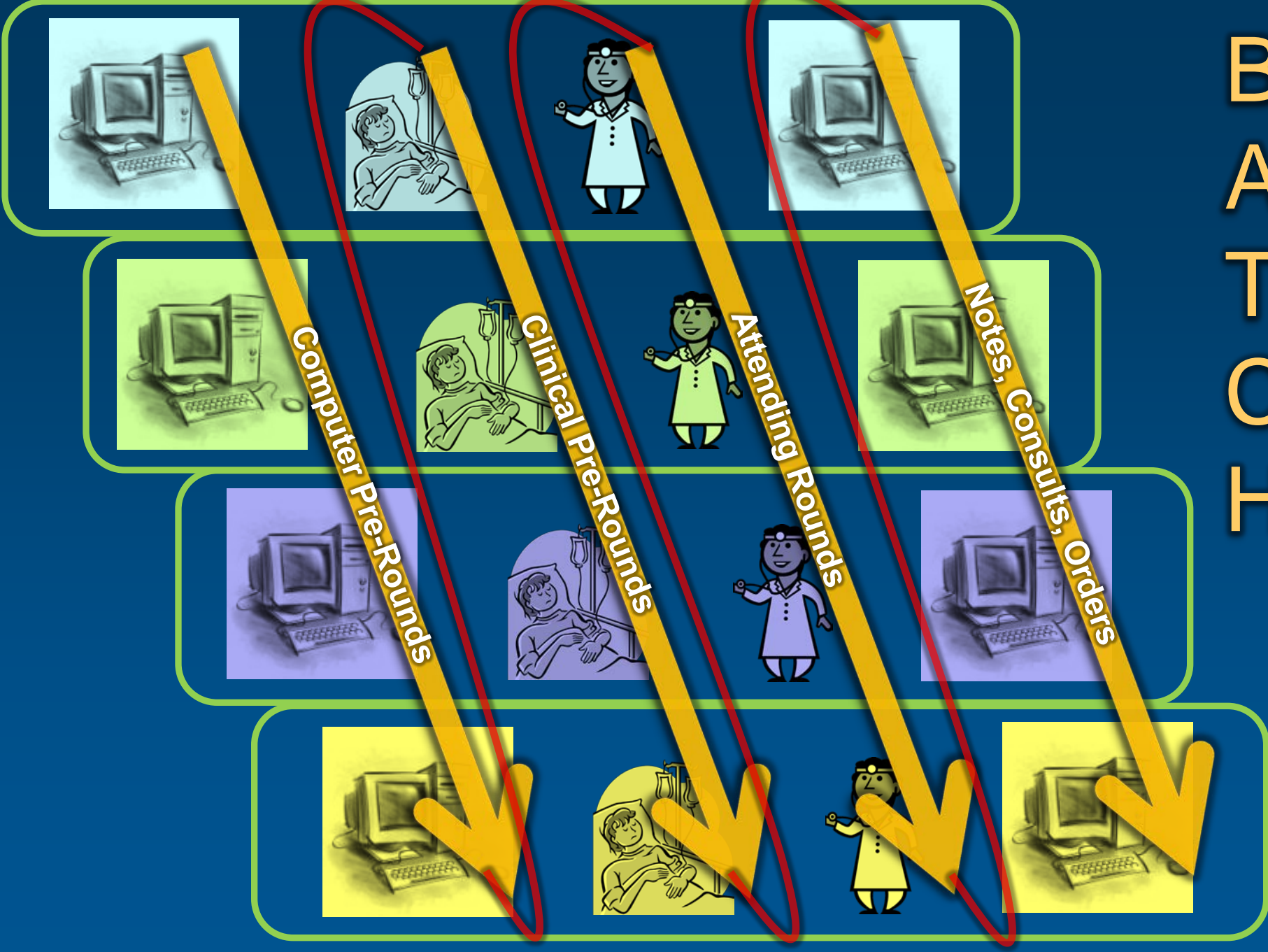
FLOW ROUNDING

Each Intern seeing one patient at a time.

Complete the work for each patient before moving to the next patient.

The attending and resident “toggling” from one intern to the other.

B A T C H



FLOW



Easing Doctor Burnout With Mindfulness

By PAULINE W. CHEN, M.D.

(.....try one thing at a time!)



Joshua Bright for The New York Times

“

I had walked into the exam room to listen to this patient; but my mind was a few steps behind, as I struggled with thoughts about the colleague who'd just snapped at me over the phone because she was in no mood to get another new consult, my mounting piles of unfinished paperwork, and the young patient with widespread cancer whom I'd seen earlier in the day. Thoughts about my new patient jumbled in the mix, too, but they came into focus only after I had pushed away the fears that I might have neglected to order a key test on my last patient, that I'd forgotten to call another patient and that I was already running behind schedule. ”

nurse's note, the patient
mean bill of health from his
only a few days before, so I
see his request for a
He stared intently at my
walked into the room, then nodded his head at each
me as I introduced myself.

upward to my face, he said, "I'm here, Doc, to make sure I

**DOCTOR AND
PATIENT**

Dr. Pauline Chen on
medical care.



Standard Rounding Checklist

Team	Observation Date: _____ Observations By: _____	Intern: (circle one) A B Med Stud Rm# _____ Patient #1	Intern: (circle one) A B Med Stud Rm# _____ Patient #2	Intern: (circle one) A B Med Stud Rm# _____ Patient #3	Intern: (circle one) A B Med Stud Rm# _____ Patient #4
MS3 or INTERN Intern A: _____ (name) Intern B: _____ (name) Med Stud: _____ (name)	• HOLDS BEDSIDE ROUNDS (AS APPROPRIATE)	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Introduces team, updates names on white board	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• ASKS FOR RN INPUT WHEN AVAILABLE	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Presents patient in SOAP format	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Solicits resident/attending feedback	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• EXPLAINS PLAN OF CARE SUMMARY TO PATIENT	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Finishes documentation (after bedside rounds)	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Pages RN to join rounds	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
Resident: (name) _____	• ACTIVELY LISTENS TO PRESENTATION (NO INTERRUPTING)	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Provides presenter with guidance/feedback	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Examines patient	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Use "One minute preceptor" when applicable	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Additional teaching pearl on related topic when able	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Places orders in Cerner (after bedside portion complete)	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Reviews MAR (after bedside portion complete)	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
Attending: (name) _____	• ACTIVELY LISTENS TO STUDENT/ INTERN AND RESIDENT, WITHOUT INTERRUPTING	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Provides guidance/feedback on plan	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Use "One minute preceptor" when applicable	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Additional teaching pearl on related topic when able	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>
	• Finishes documentation and billing (after bedside portion complete)	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>	OBS: <input type="checkbox"/> DNO: <input type="checkbox"/>

OBS = Action Observed

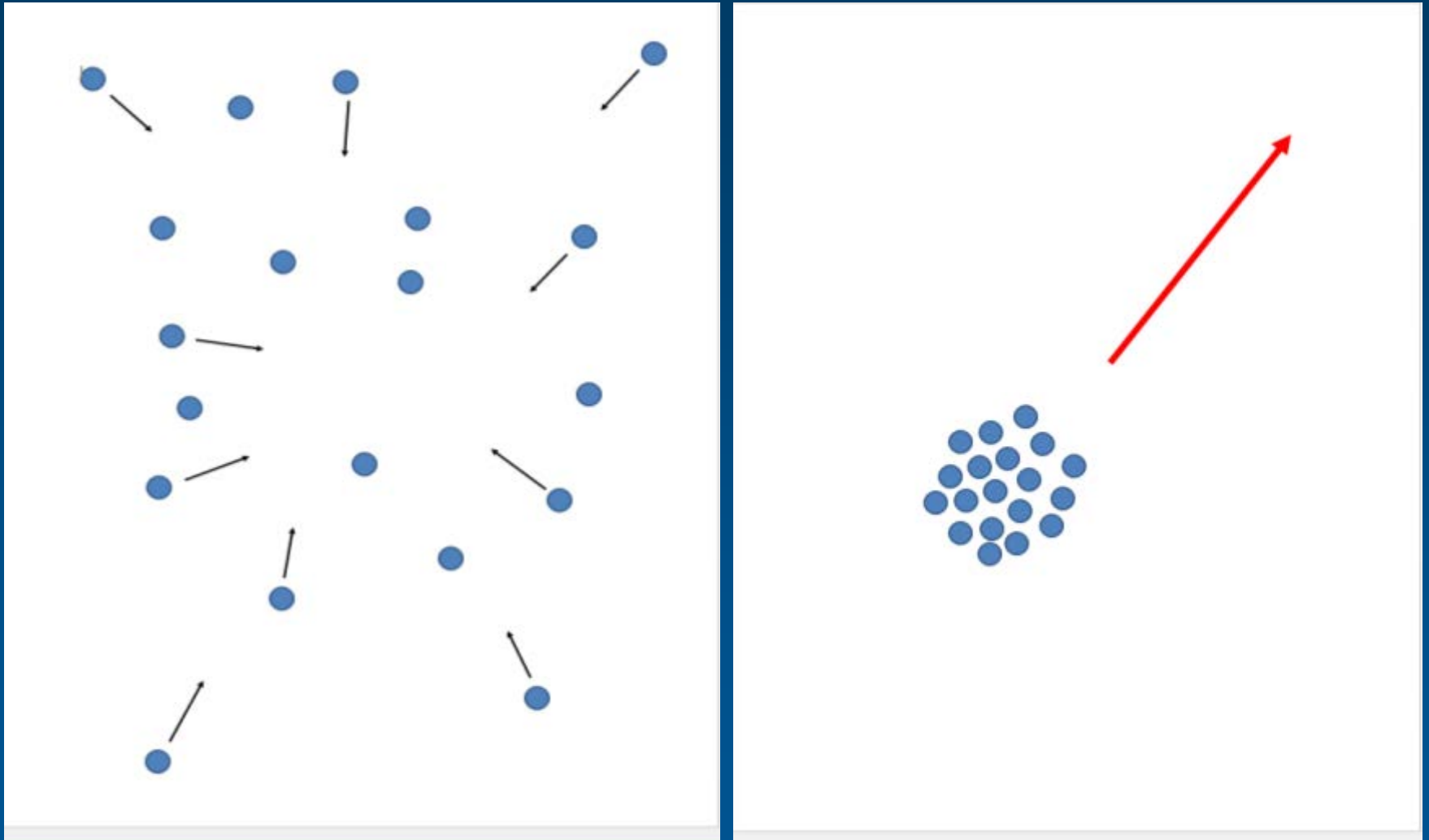
DNO = Did Not Observe; Unknown

Standard Work

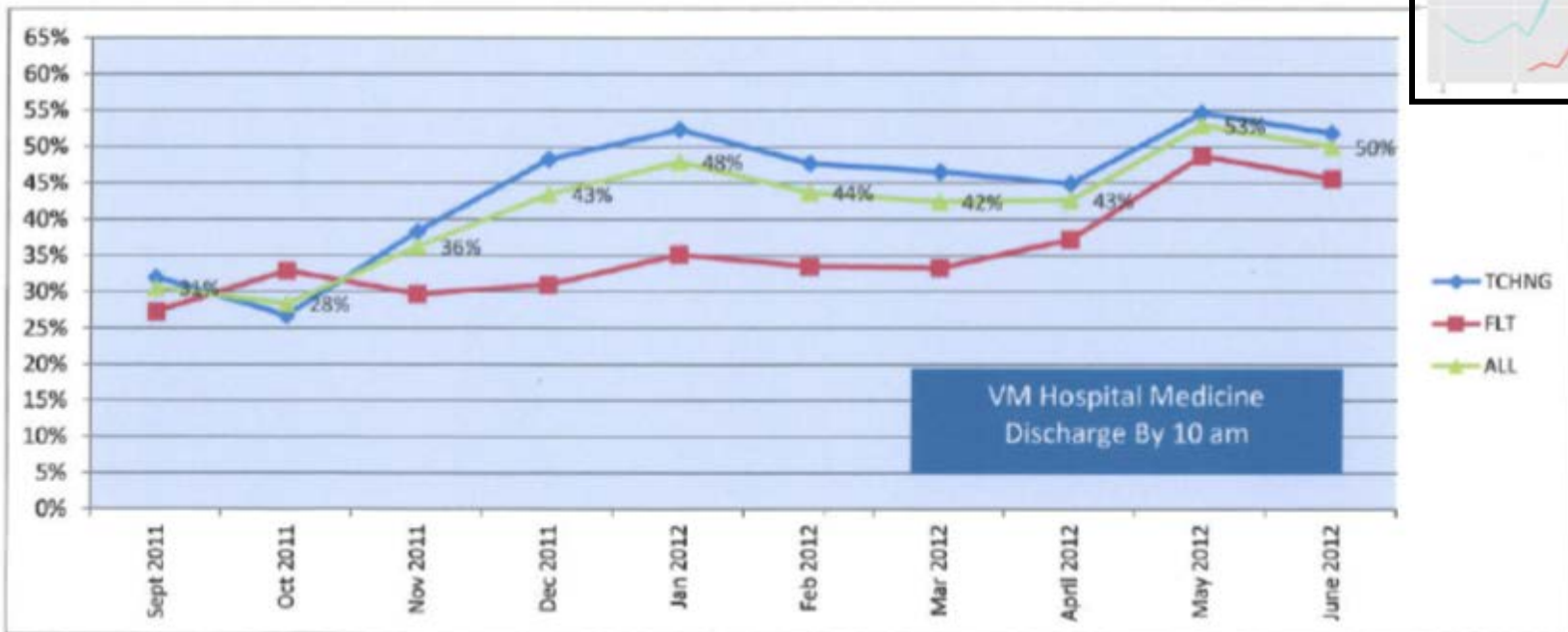
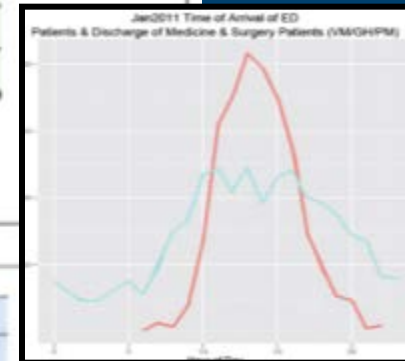
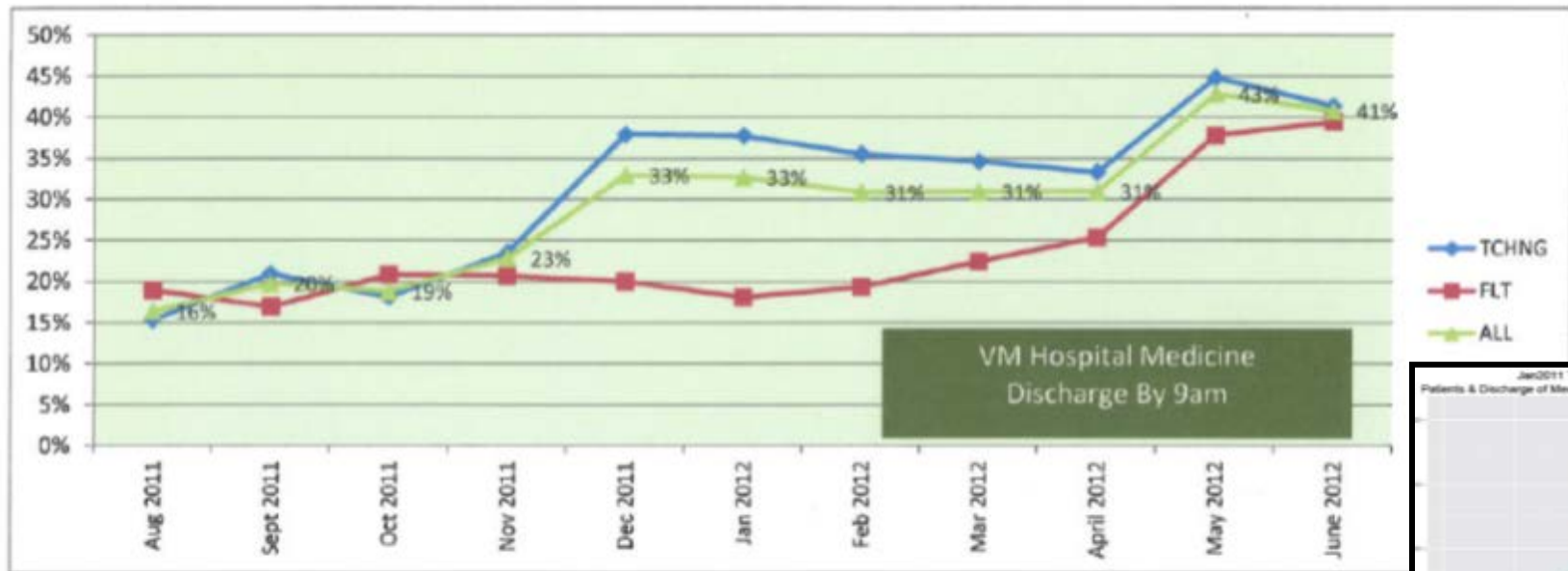
- Putting down in writing, an agreement, that tells everyone where we are at a point in time.
- We cannot improve, or know we have improved, without a standard.
- Makes it visible to know abnormal from normal or expected from unexpected



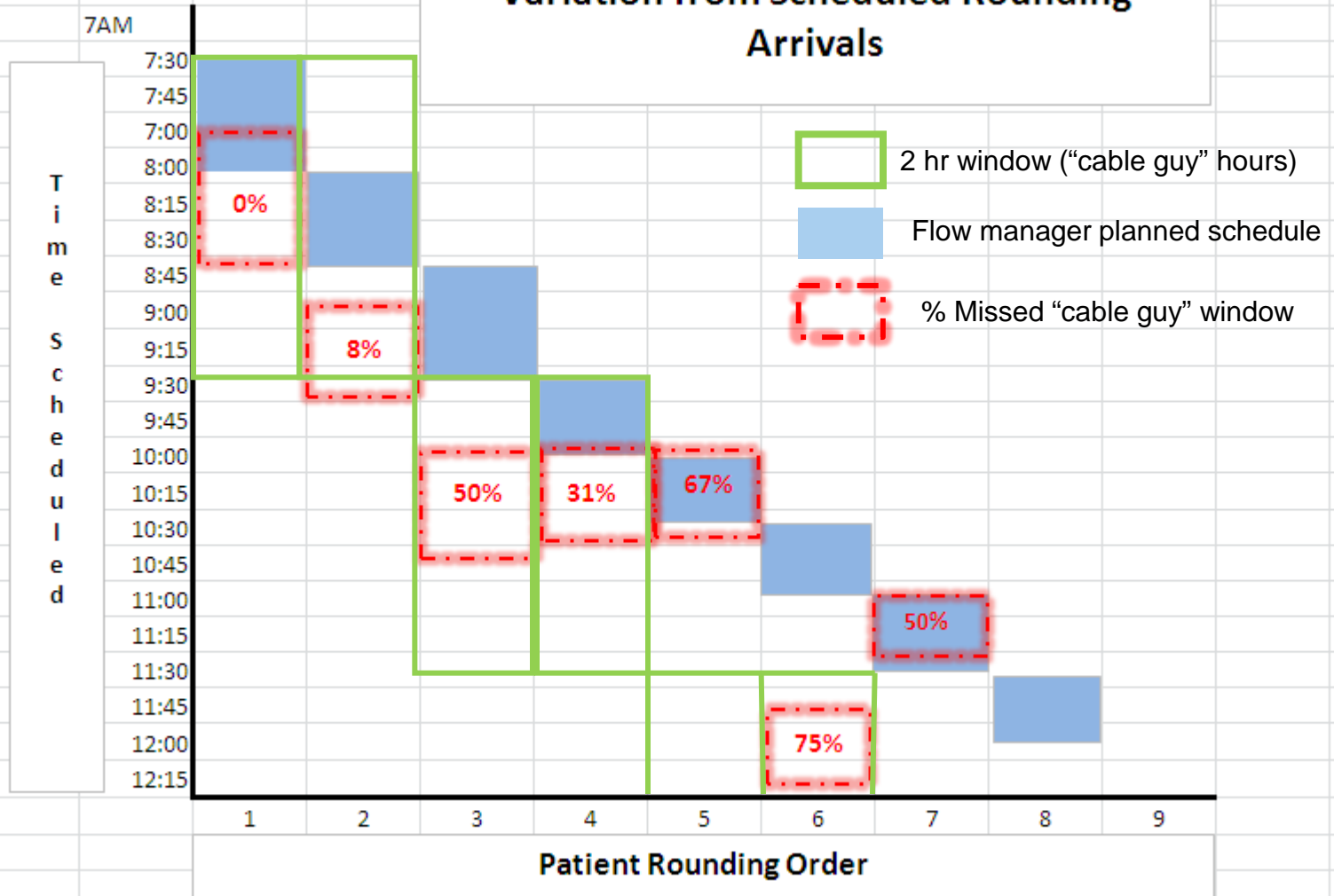
Standard Work



HOSPITAL MEDICINE DISCHARGE ORDERS - THRU JUNE 2012



Hospitalist Float Team Rounding: Variation from Scheduled Rounding Arrivals



Product-Quantity (PQ) Analysis is a method that allows you to categorize your demand into specific families of products or services.

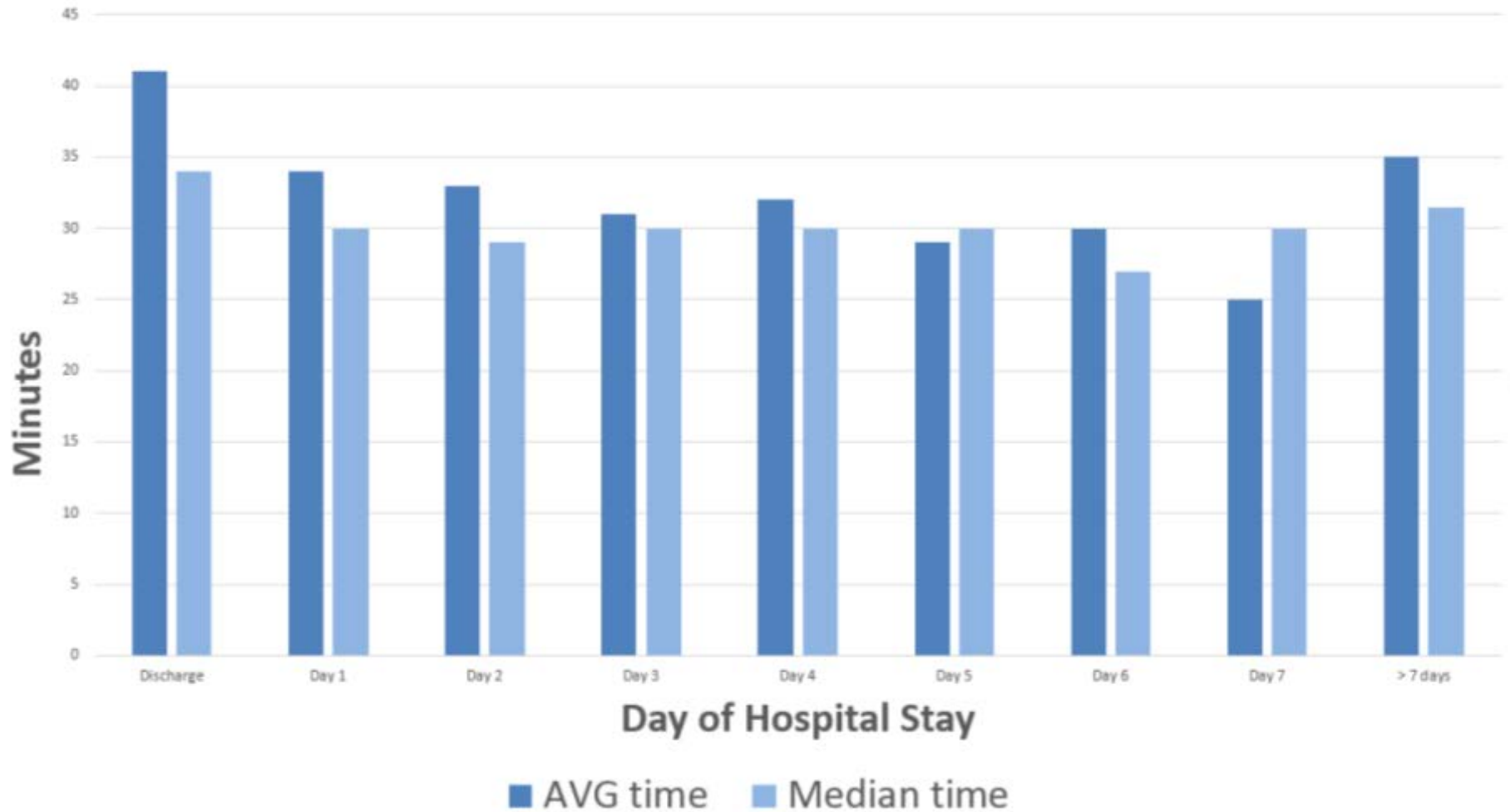
PQ Analysis

Benefits

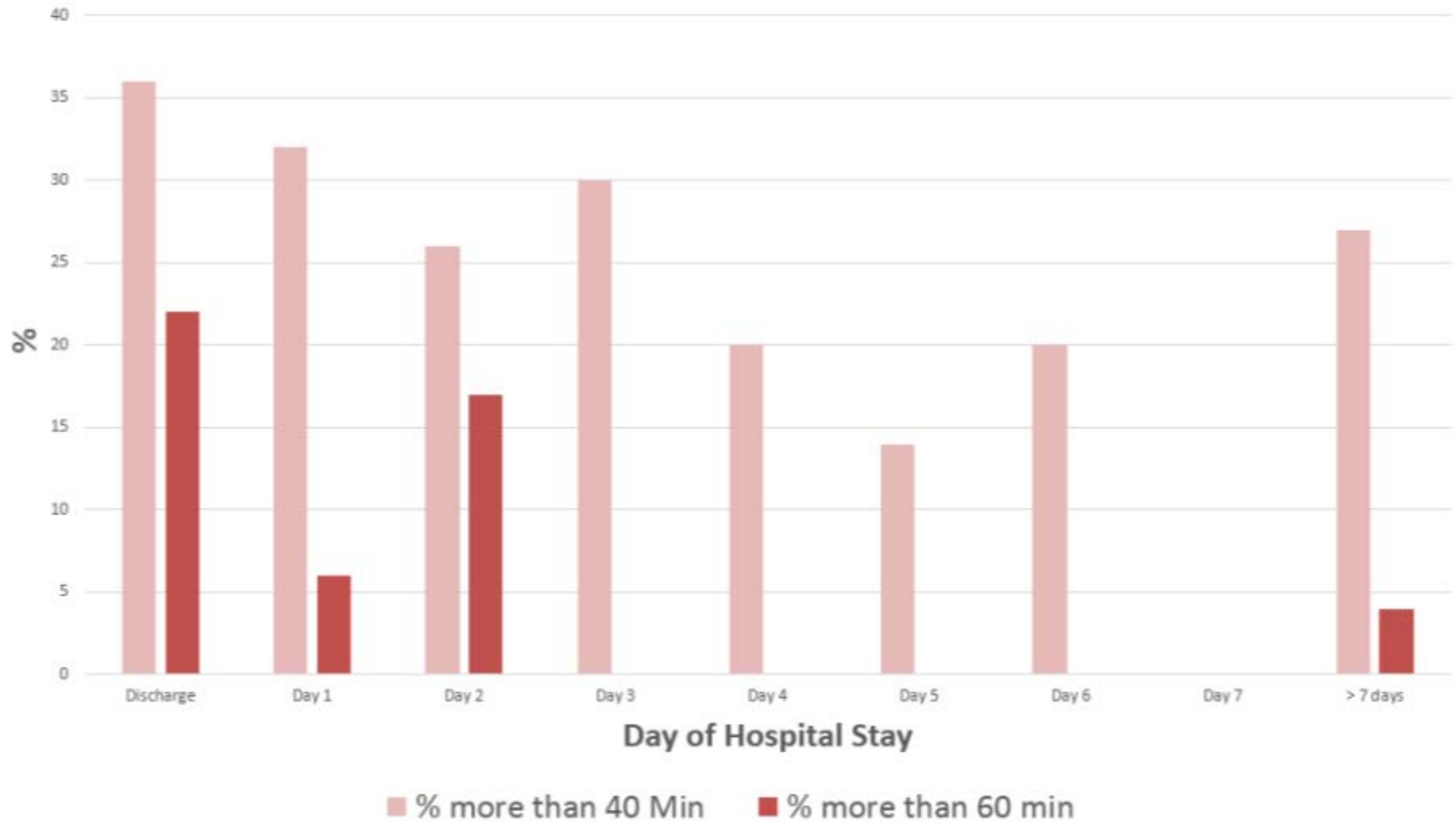
PQ Analysis allows you to:

- clarify your demand
- see where processes intersect
- reveal opportunities for efficiency gains
- understand how your resources are over and under utilized
- more effectively target your improvement efforts
- have more effective implementation of better solutions

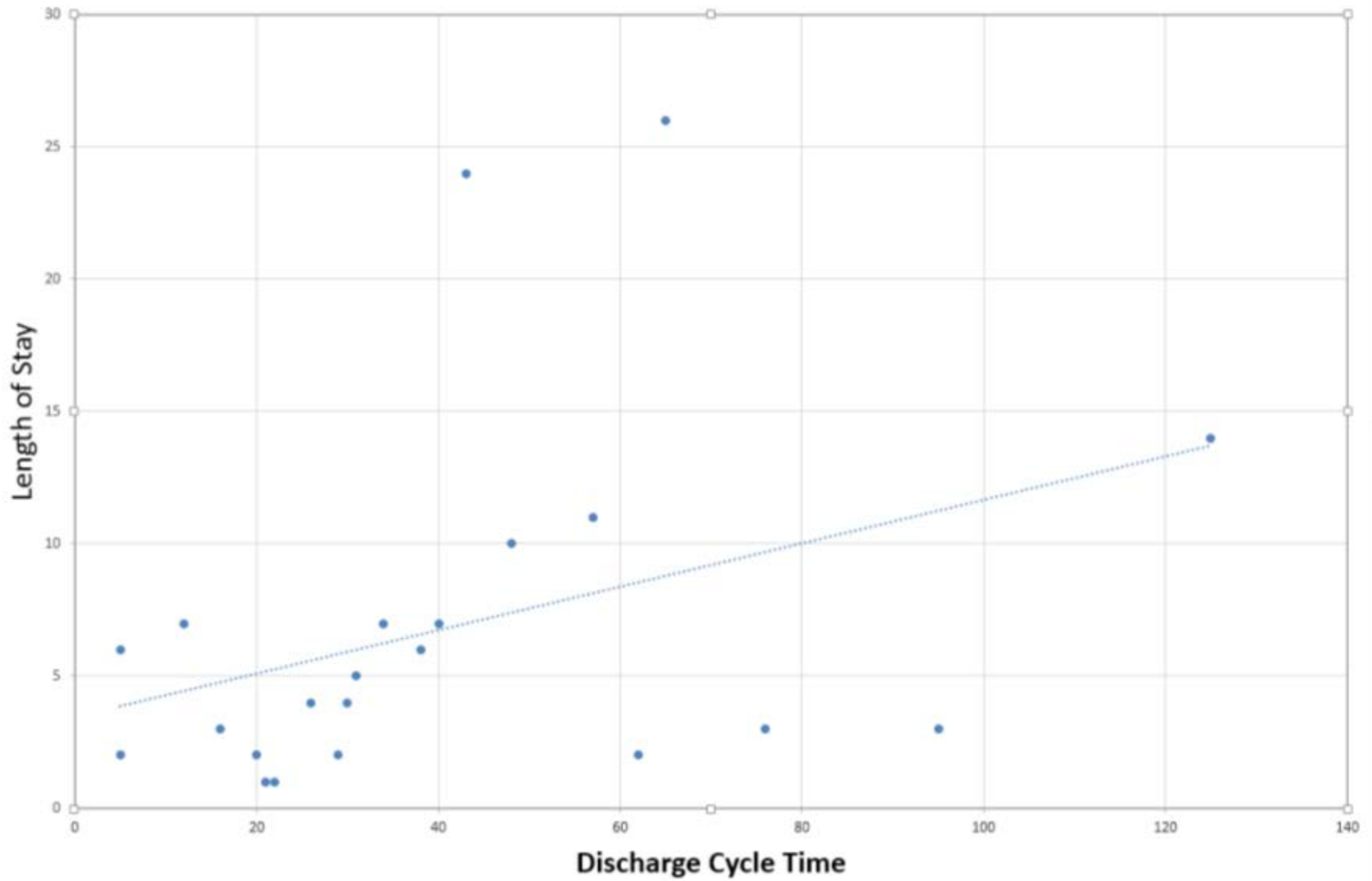
Average Daily Time per Patient By Hospital Day

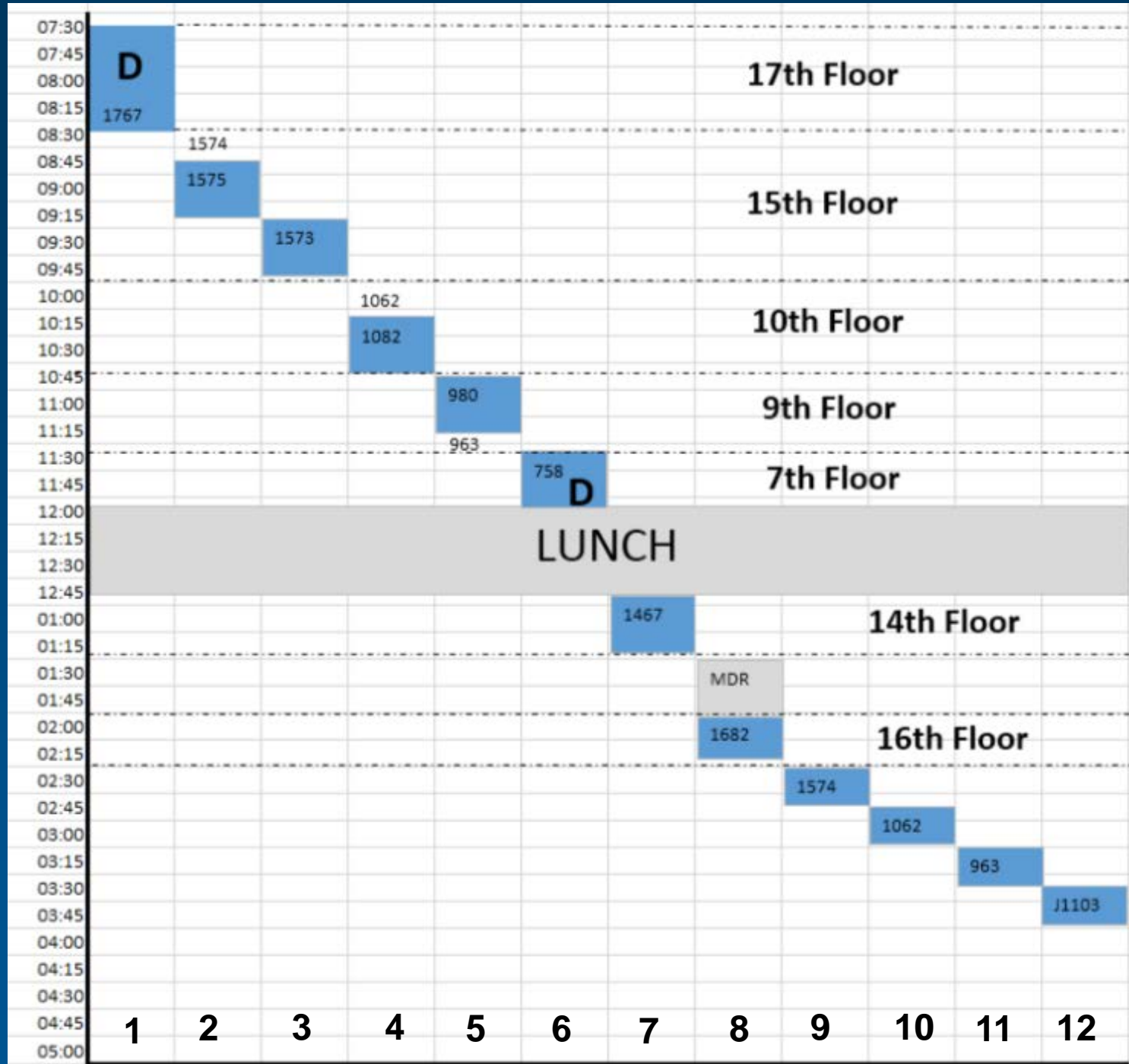


% of Time Rounds Out of Flow by Day of Hospital Stay



Discharge Time By LOS



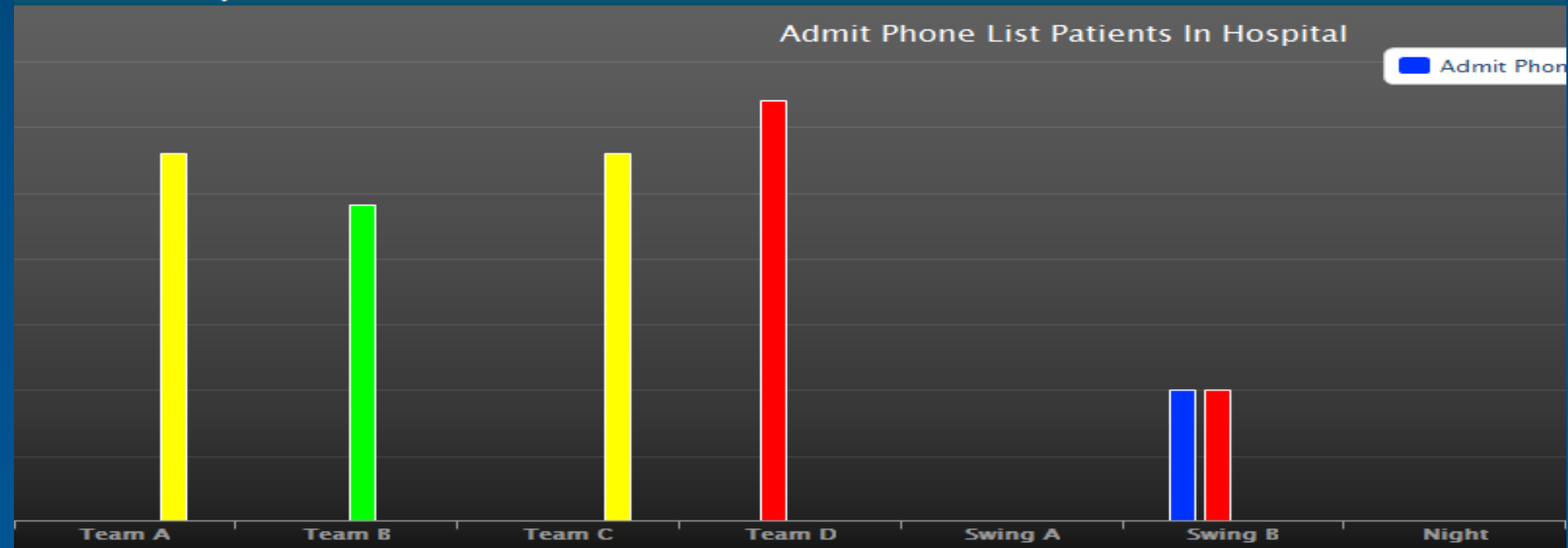


Level Loading & Visual Control

ts: 78

Team A	Team B	Team C	Team D	Swing A	Swing B	Night
<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input checked="" type="checkbox"/> ON	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF
<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF
<input checked="" type="checkbox"/> NO	<input checked="" type="checkbox"/> NO	<input checked="" type="checkbox"/> NO	<input checked="" type="checkbox"/> NO	<input checked="" type="checkbox"/> NO	<input checked="" type="checkbox"/> NO	<input checked="" type="checkbox"/> NO
<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF
Adler MD-H	Franco MD,	Poole DO,	Beiter DO,	Lee MD, Ti	Fang MD, A	Hanson MD,
206-852-4174	206-852-4878	206-852-4807	206-852-4594			206-852-2578
Schweitzer	Shenoy MD,	Spitz MD,	Loo MD, Li			Sullenberg

Patent List Graph





How Did We Do?

- Share Our Experiences, Challenges and Solutions
- It's about People (Not Healthcare)
- Demonstrate Use of Lean Tools (VSM, One Piece Flow, PQ Analysis, Standard Work, Level Loading).
- Leave Inspired to Try Things!
- What About You?

Who Are Your Customers?

