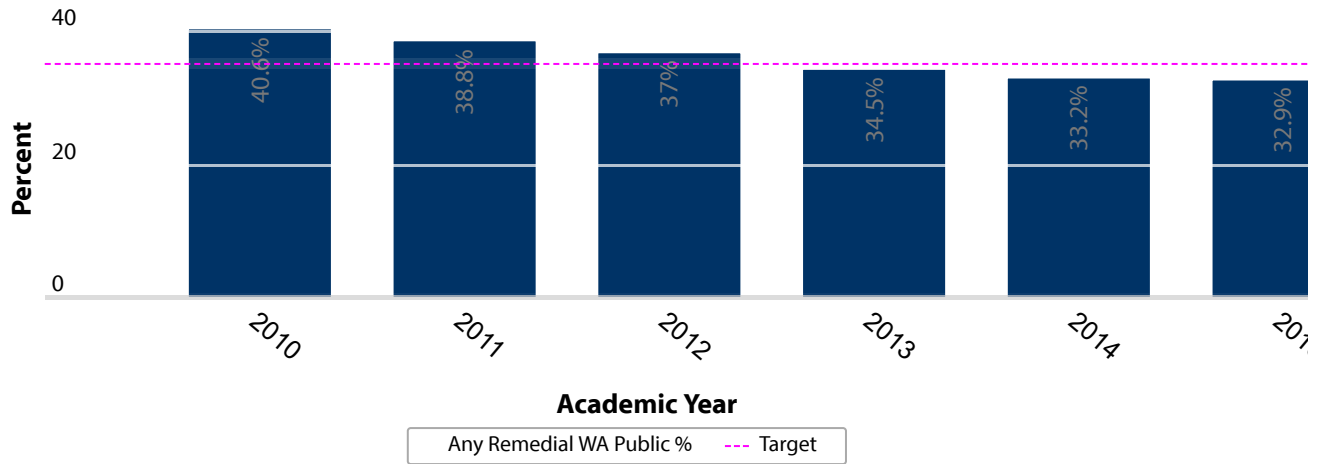




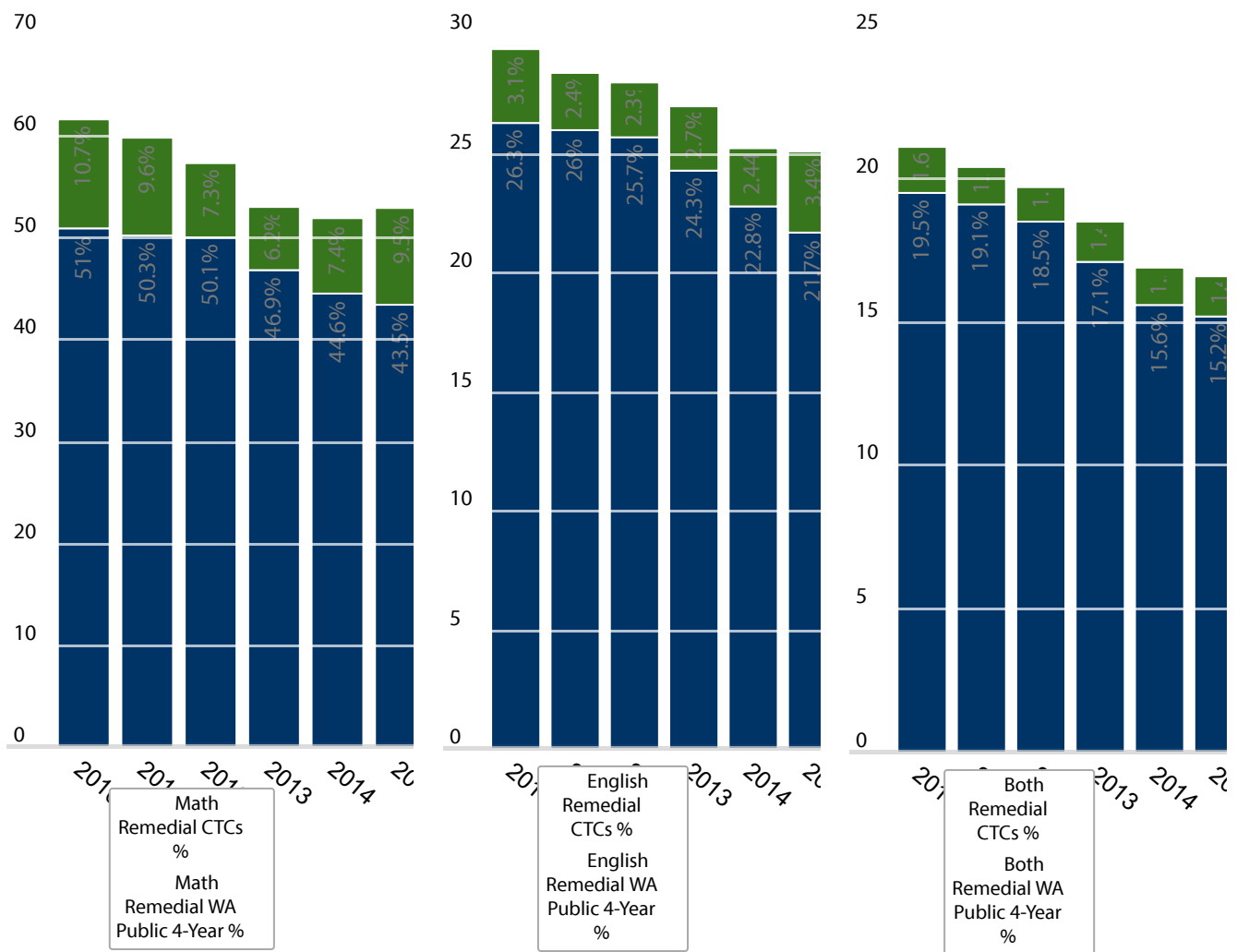
1.2.e: Decrease percentage of recent high school graduates enrolled in pre-college or remedial courses in college from 40% to 35% by 2017



Math Remedial Courses

English Remedial Courses

Both Math and English Remedial Courses



Data source: Education Research Data Center (ERDC)

Why is this a priority?

It is critical to each student's ultimate life outcome that the transition between high school and college be as smooth as possible and allows the student to show continual growth. Students graduating from a Washington high school should be able to enter college credit-bearing courses with the skills needed to be successful and without policy or procedural barriers.

How are we doing?

The 2014 report from the Education Research and Data Center shows 34.5% of the 2013 high school graduates who enrolled in college took one or more pre-college or remedial courses.

What are we working on?

- Implementation of new state learning standards (Common Core State Standards, Next Generation Science Standards, and English Language Development Standards)
- Aligning graduation requirements to college and career readiness

- Collaboration between the State Board of Community and Technical Colleges, Washington Student Achievement Council, the State Board of Education and OSPI to eliminate policy and procedural barriers to success in credit-bearing coursework

Prepared by: Office of Superintendent of Public Instruction (OSPI)

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